

Digitale Wissenschaftskommunikation

Maximilian Heimstädt

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Universität Witten/Herdecke

13. Januar 2020

Gelesen werden: Auffindbarkeit

Ist wichtig

Vernetzung mit Communities

Profilierung & Altmetrics

Forschungspraktik

Wird wichtig



Ist wichtig

Wird wichtig

Grundsatzpapier des
Bundesministeriums für
Bildung und Forschung
zur Wissenschaftskommunikation

Die Verankerung der Wissenschaftskommunikation in der Forschungsförderung meines Hauses ist ein wichtiges Signal. **In Zukunft wird bei jeder Förderbekanntmachung aus dem BMBF darauf geachtet, dass Wissenschaftskommunikation Bestandteil zum Beispiel eines Projektes wird.**

– Anja Karliczek (BMBF) 14. November 2019



Persönliches Profil

Maximilian Heimstädt [FOLGEN](#)

Postdoc at [Witten/Herdecke University](#)
 Bestätigte E-Mail-Adresse bei uni-wh.de - [Startseite](#)
[Organization Theory](#) [\(Digital\) Openness](#) [Practice/Process/Work](#)

[EIGENES PROFIL ERSTELLEN](#)

TITEL	ZITIERT VON	JAHR
Conceptualizing open data ecosystems: A timeline analysis of open data development in the UK M Heimstädt, F Saunderson, T Heath Conference for E-Democracy and Open Government, 245-255	48	2014
From toddler to teen: growth of an open data ecosystem M Heimstädt, F Saunderson, T Heath JeDEM-eJournal of eDemocracy and Open Government 6 (2), 123-135	28	2014
Openwashing: A decoupling perspective on organizational transparency M Heimstädt Technological Forecasting and Social Change 125, 77-86	17	2017
Politics of disclosure: Organizational transparency as multiactor negotiation M Heimstädt, L Dobusch Public Administration Review 78 (5), 727-738	7	2018
Open Education in Berlin: Benchmark und Potentiale L Dobusch, M Heimstädt, J Hill Technologiestiftung Berlin	5	2014
Open Educational Resources in Deutschland: Entwicklungsstand und Perspektiven L Dobusch, M Heimstädt, J Hill Technologiestiftung Berlin	4	2015
The British open data ecosystem M Heimstädt University of St. Andrews	4	2014
Framing innovation practices in interstitial issue fields: open innovation in the NYC administration M Heimstädt, G Reischauer Innovation, Organization & Management 1-22	3	2018

Zitiert von

	Alle	Seit 2015
Zitate	121	109
h-index	5	4
i10-index	3	3

Koautoren

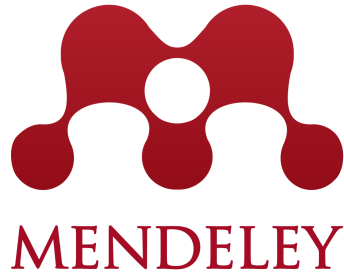
- Fred Saunderson**
National Library of Scotland >
- Leonhard Dobusch**
Professor of Organization, Unive... >
- Tom Kelsey**
Professor of Health Data Scienc... >

- Visitenkarte
- Einträge korrigieren
- Einträge “mergen”
- Wer zitiert mich?
- AltMetrics: h-index, i10-Index



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RESEARCH NETWORK: DIGITAL

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Project

Research Network: Digital Strategizing

Maximilian Heimstädt · Thomas Gegenhuber · Georg Reischauer ·
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Goal: Digital technologies increasingly affect the process of strategy-making – they impact how actors craft, understand, and execute strategies. Despite the impact of the 'digital' on strategy-making, strategy research on this topic is still in its infancy. The goal of this research network i...

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Overview Project log References (12) Questions

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Department of Business Economics

Universität Witten/Herdecke

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DEPARTMENT STATS OVERVIEW



59

Reads of members' publications

Top read publications by reads

- How Consumers' Willingness to Pay is Measured in Practice: An Empirical Analysis of Common Approaches' Relevance**
SSRN Electronic Journal 03/2012; DOI:10.2139/ssrn.2025618
13 Reads
- Gesunde Führung. Begleitstudie zur Mindful Leadership Konferenz am 8./9. April 2016 an der Universität Witten/Herdecke**
11 Reads
- Digitale Transformation der Hochschulbildung: Möglichkeiten strategischen Handelns**
Neues Handbuch digitale Hochschullehre 10/2019; DUZ Medienhaus.

Popular members

- Michael Steiner**
14.02
- Maximilian Heimstädt**
9.51
- Sebastian Benkhofer**
5.08
- Christian Knebel**
2.43
- Katharina Pilgrim**
3.77





SCI-HUB



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- SocArxiv: Disziplinspezifisch
- Mehr und mehr Journals
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- Sci-Hub: >3Mio. Downloads in 2017 in Deutschland

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Search - Publisher copyright policies & self-archiving

One journal found when searched for: **organization studies**

Journal:	Organization Studies (ISSN: 0170-8406, ESSN: 1741-3044)
RoMEO:	This is a RoMEO green journal
Paid OA:	A paid open access option is available for this journal.
Author's Pre-print:	✓ author can archive pre-print (ie pre-refereeing)
Author's Post-print:	✓ author can archive post-print (ie final draft post-refereeing)
Publisher's Version/PDF:	✗ author cannot archive publisher's version/PDF
General Conditions:	<ul style="list-style-type: none"> • Authors retain copyright • Pre-print on any website • Author's post-print on author's personal website, departmental website, institutional website, institutional repository or other repositories, including PubMed Central • Publisher copyright and source must be acknowledged • Publisher's version/PDF cannot be used • Post-print version with changes from referees comments can be used • "as published" final version with layout and copy-editing changes cannot be archived but can be used on secure institutional intranet • Must link to publisher version with DOI
Mandated OA:	(Awaiting information)
Paid Open Access:	SAGE Choice
Notes:	<ul style="list-style-type: none"> • Publisher last contacted on 21/08/2019 • SAGE may give permission to deposit the Publisher's version/PDF on an unrestricted website of repository, upon request
Copyright:	SAGE and Open Access - SAGEs Author Archiving and Re-Use Guidelines - Posting to an Institutional Repository
Updated:	21-Aug-2019 - Suggest an update for this record
Link to this page:	http://sherpa.ac.uk/romeo/issn/0170-8406/
Published by:	SAGE Publications (UK and US) [Commercial Publisher] - Green Policies in RoMEO
Other parties:	European Group for Organizational Studies (EGOS) [Associate Organisation]
Guidance:	Please see the list of Publisher Categories in RoMEO for guidance on interpreting the priority of multiple publishers.

These summaries are for the journal's *default* policies, and changes or exceptions can often be negotiated by authors.





WIKIPEDIA
The Free Encyclopedia



WORDPRESS

Wikipedia

- Forschungsergebnisse und -feld
- Tabu: Eigenen Beitrag schreiben

Blogs

- **ForscherInnenblog:** catjects.wordpress.com
- **Gruppenblog:** orgtheory.net
- **Lehrstuhl-/Institutionenblog:** osconjunction.net
- **Themenblogs:** blogs.lse.ac.uk/impactofsocialsciences/
- **PhD/PostDoc-Blog:** heimstaedt.com



Podcasts

- Eher theorieorientiert: Talking about Organizations (@talkaboutorgs)
- Eher praxisorientiert: „Der ganz formale Wahnsinn“ (Podcast mit Stefan Köhl)



Open Educational Resources

- Foliensätze, Syllabi, Lehrbücher
- Grundlagenveranstaltungen
- Werbung für eigene Lehrbücher
- Community-Service



Maximilian Heimstädt
@heimstaedt



Next semester I'll teach a graduate seminar on 'Algorithms and Organizations' featuring scholars such as @tainab @npseaver @samerfaraj @StellaPachidi @mawnikr @AngeleChristin @gleemie @PopTechWorks @ananny @niftyc @katecrawford and @ziewitz

Syllabus: bit.ly/2XD9F2r

9:49 AM · Mar 4, 2019 · [TweetDeck](#)

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Armin Beverungen @arminbev · Mar 5, 2019
Replying to @heimstaedt @tainab and 11 others



Looks fantastic. Would love to join you for a session.

1



Maximilian Heimstädt @heimstaedt · Mar 5, 2019
That's exactly what I wanted to ask you, too! Any specific session in mind?



1



1



Armin Beverungen @arminbev · Mar 5, 2019
Will email!



1



← Tweet

 **Maximilian Heimstädt** @heimstaedt

Next semester I'll teach a graduate seminar on 'Algorithms and Organizations' featuring scholars such as [@tainab](#) [@npseaver](#) [@samerfaraj](#) [@StellaPachidi](#) [@mawnikr](#) [@AngeleChristin](#) [@gleemie](#) [@PopTechWorks](#) [@ananny](#) [@niftyc](#) [@katecrawford](#) and [@ziewitz](#)

Syllabus: bit.ly/2XD9F2r

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 1   1  

 **Armin Beverungen** @arminbev · Mar 5, 2019
Will email!

   1 

Dr. Maximilian Heimstädt | Witten/Herdecke University
Alfred-Herrhausen-Straße 50 | Room E.97 | maximilian.heimstaedt@uni-wh.de

Bots, Biases and Bottom Lines: Algorithms and Organizations

Summer Semester 2019
Mondays, 4-6 pm
Room 1.151

(MS-WSt-1806; MS-WOr-1806; MS-WFW-1811; MG-WFW-1805; M25-2)

Algorithms have left the labs of computer scientists and entered all kinds of organizations. Recruiting, controlling, planning, product development: Today, most of the routine work that is done in organizations can be supplemented or replaced by some sort of data-centric automating technology. The proprietary, opaque, and constantly evolving algorithms of Google, Youtube and Twitter increasingly organize our digital public spheres. Recommendation engines shape our cultural tastes and patterns of consumption. In this graduate seminar, we examine the practices, cultures and imaginaries of algorithms in organizations and how they get produced and contested in everyday life. Drawing on case studies from fields such as ride-hailing, music streaming, web journalism or criminal justice, we shall explore how algorithms organize work and what work goes into the organization of algorithms.

Learning objectives

Upon completion of this course, you will be able to:

- **Understand and apply key concepts and methods from the interdisciplinary field of algorithm studies**, including organization and management studies, science & technology studies, economic sociology, and media studies.
- **Challenge and unpack entrenched assumptions about algorithms** with a focus on their use in occupational contexts.
- **Design and conduct innovative and effective programs of research** into algorithmic organizing.
- **Write concise and effective literature reviews and reports** based on original research.

Course requirements

This graduate seminar is all about problematizing algorithms in organizational contexts. The following course requirements will be useful to facilitate our conversations:

- Weekly reading response 30%
- Case study 70%

Weekly reading response: You will be expected to produce a 1-2-page response each week that engages key arguments, insights, and findings from the readings. Please bring a printout of the reading notes to the session and hand them over to the instructor at the end of the session.





Organizing Openness | Concepts and Cases

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ORGANIZING OPENNESS

Concepts and Cases

HOME / TEXTBOOK-IN-PROGRESS / ABOUT / TEAM

Follow

The image shows a Google Docs document in a web browser. The browser's address bar shows the URL <https://docs.google.com>. The document title is "2_2_Open Science & Education". The document content is as follows:

Dear reviewer,

We are thankful that you dedicate some of your time to provide feedback on our book chapter. This book chapter is part of our larger textbook project called "[Organizing Openness](#)". The aim of our project is to create the first open textbook on the different phenomena of openness. Open for us not just means that the final product will be available under an open license, but also that the community of practitioners and researchers interested in openness should be involved in the process of writing the book.

We think that the best way to include you – the community – is by opening up a draft of our chapter for comments. This chapter on "**Open Science and Education**" will therefore be open for comments for several weeks or months. During that time we will engage with comments on a regular basis and and try to address as many of them as possible. In order to make this feedback period as fruitful as possible, we came up with one guiding principle and five guiding questions:

Guiding principle:

Read the chapter through the eyes of a student, not an expert.

Guiding questions:

1. *Can you spot any language issues or factual mistakes?*
2. *Are there any logical inconsistencies or gaps?*
3. *Is the chapter well-balanced (e.g. pro/con; general input/specific studies)?*

2_2_Open Science & Education

File Edit View Insert Format Tools Add-ons Zotero Help See new changes

100% Normal text Arial 24

student contribute:

- Why do not all journals follow the example of Johan Rooryck and transition to a gold open access model?
- What are SOPA/PIPA and why was Wikipedia inaccessible on the 18th of January 2012? How do these events relate to the creation of open access journals?

3 Open Education

3.1 Introduction to Open Education

Historically, institutions like home schooling or distant education, where students correspond with universities via letters, can be seen as predecessors of a more recent open education movement that envisions a much broader access to education. Two of the most prominent concepts associated with the open education movement are open educational resources (OER) and massive open online courses (MOOCs). While the rationale behind OER is to make learning and teaching materials more accessible and useful by altering their copyright regime, the idea behind MOOCs is to allow everyone and at every location on earth (and beyond) to participate in seminars by offering them online.

⁴⁴ <https://www.projekt-deal.de>

Christian Frie... Jun 8, 2018 Resolve

Have you considered including a chapter on Open Pedagogy? You can find a great summary here. the text [Show more](#)

Christian Frie... Jun 8, 2018 Resolve

Another lens worth looking through might be a historical one. The Open University in the UK. Distance Education. [Show more](#)

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- Facebook & Instagram: Studierende
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- Twitter: JournalistInnen & WissenschaftlerInnen, #AcademicChatter, #MgmtTwitter, @OSForFuture, @vhbonline
- Youtube: Community-Building, Datenquelle
- Plattformen verknüpfen: Blog > Twitter > Facebook, z.B. durch IFTTT, Tweetdeck



Maximilian Heimstädt

@heimstaedt



Auf der Tagung "Digitalcourage" der @EATutzing durfte ich einen Vortrag zu Organisation und Arbeitsweisen der Digitalen Zivilgesellschaft™ halten.

Meine Folien gibt es hier: bit.ly/2EnzJ94



♥ 12 1:57 PM - Mar 2, 2019



[See Maximilian Heimstädt's other Tweets](#)

SZ Artikel 13 - Wikipedia aus Prote X +

München 8°

Süddeutsche Zeitung

SZ.de Zeitung Magazin

Politik Wirtschaft Meinung Panorama Sport München Bayern Kultur Gesellschaft Wissen Digital

Home > Digital > Netzpolitik > Artikel 13 - Wikipedia aus Protest einen Tag offline

21. März 2019, 7:13 Uhr Upload-Filter

"Artikel 13 würde der Wikipedia indirekt schaden"

Heute bleibt die deutsche Wikipedia schwarz, um gegen drohende Upload-Filter zu protestieren. Organisationsforscher Maximilian Heimstädt erklärt, was dahintersteckt, und warum der Widerstand gegen die EU-Urheberrechtsreform Erfolg haben könnte.

Interview von [Simon Hurtz](#)


SAP Vlog: Richard Whittington

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Strategizing Activities & Practices

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Richard Whittington
Professor of Strategic Management (University of Oxford)

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SAP Vlog: Richard Whittington on "Completing the Practice Turn in Strategy Research"

245 views • Jun 7, 2019

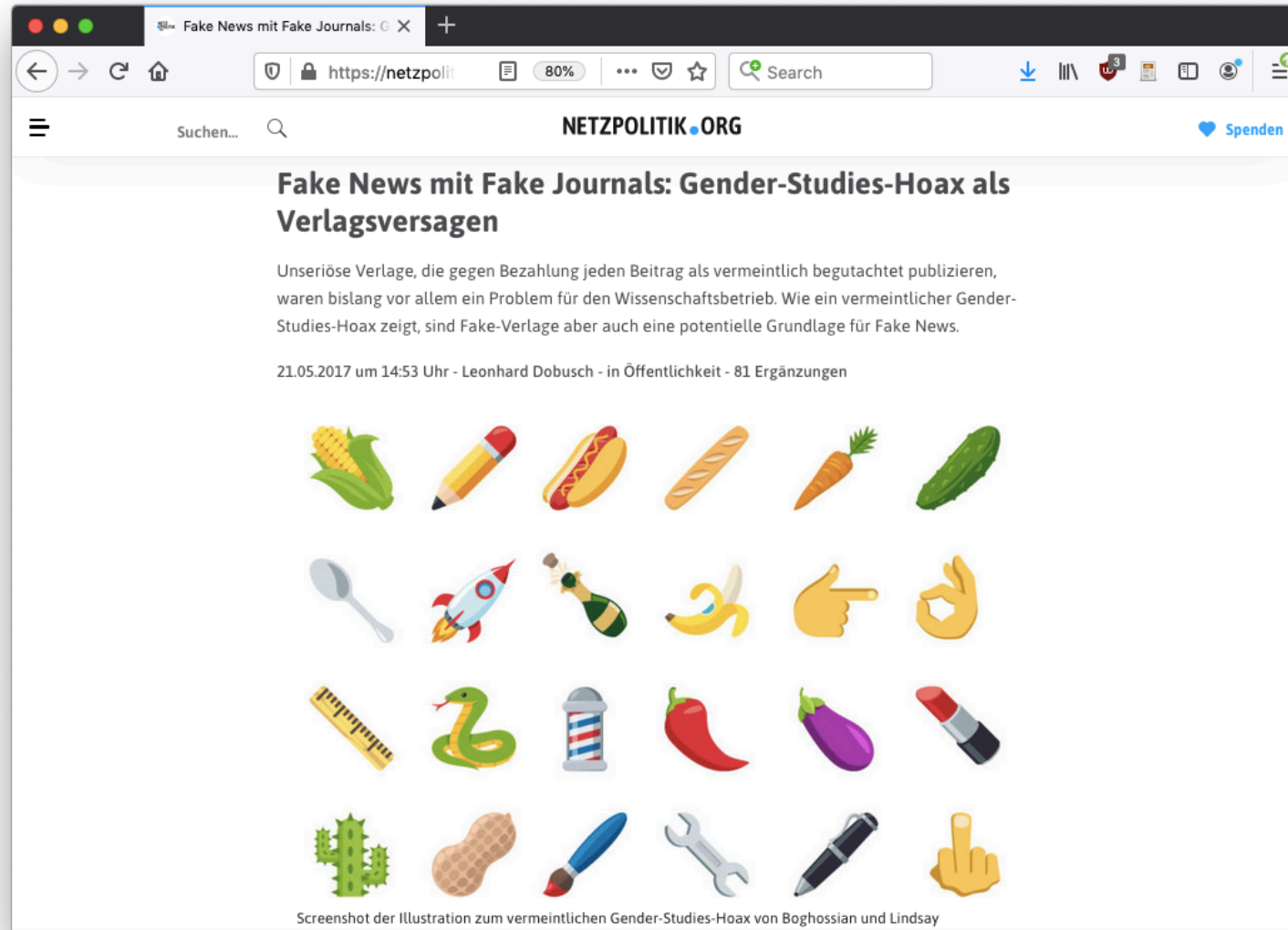
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Fallstudie in neun Szenen

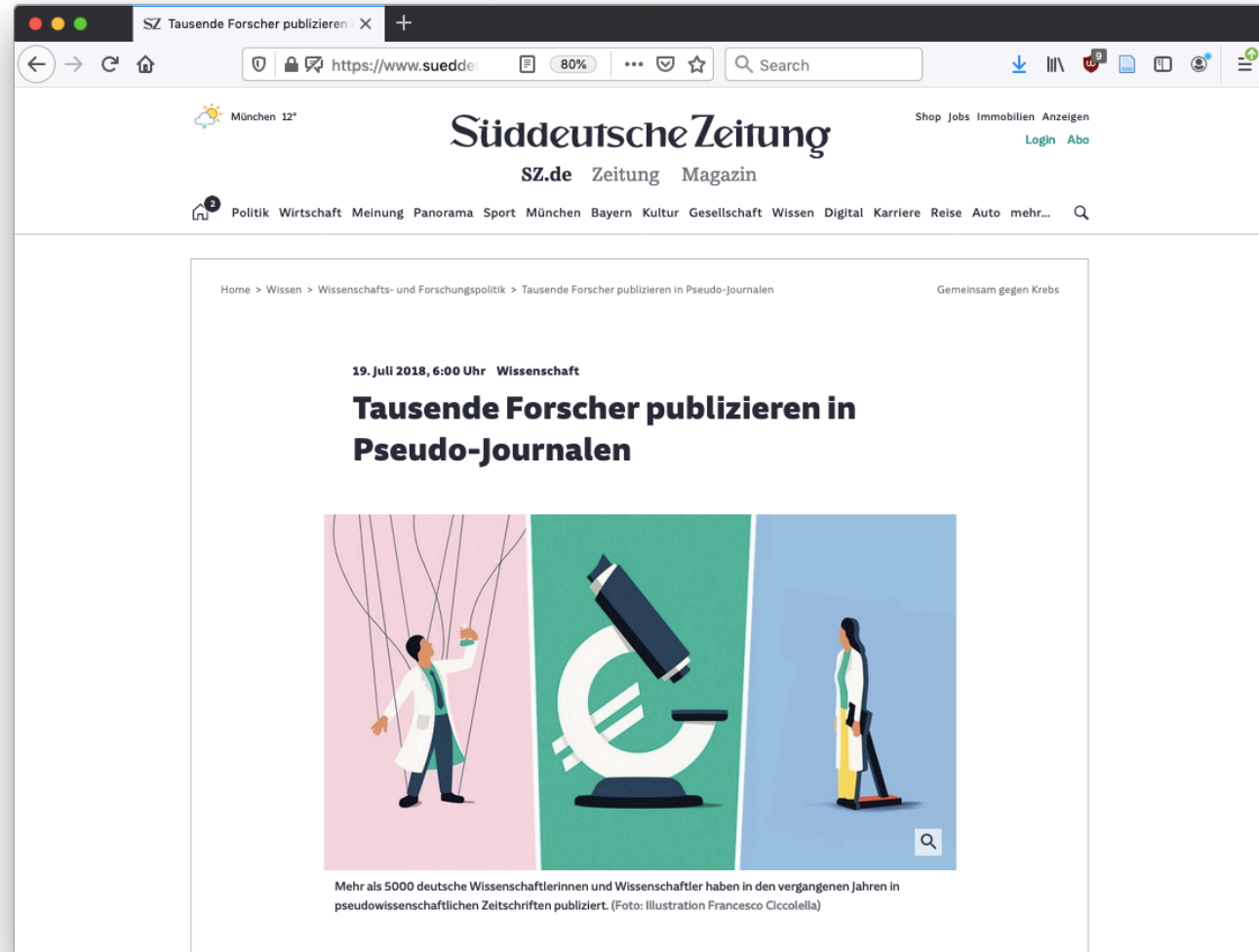
Erster Akt: Blogpost über “Revelatory Case”



Zweiter Akt: Monitoring des Phänomens



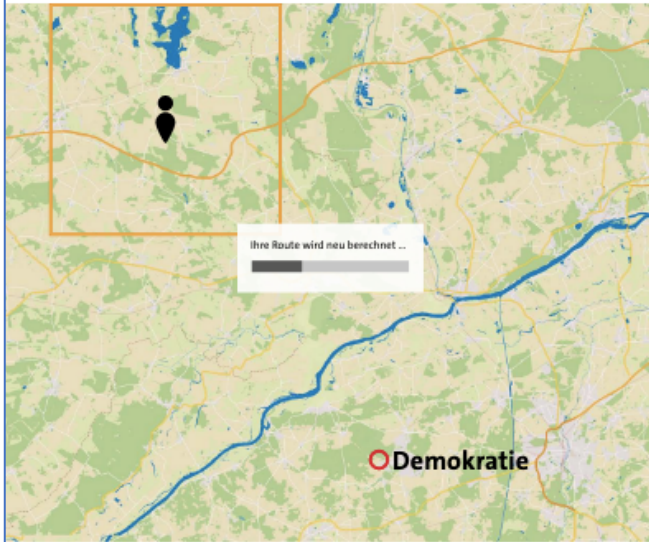
#OpenScience

A screenshot of a web browser displaying a news article from Süddeutsche Zeitung. The browser's address bar shows the URL https://www.suedde... and the page title is 'SZ Tausende Forscher publizieren'. The article's main headline is 'Tausende Forscher publizieren in Pseudo-Journalen', dated 19. Juli 2018, 6:00 Uhr, under the category 'Wissenschaft'. Below the headline is an illustration divided into three vertical panels: a scientist in a white lab coat holding a string, a microscope, and a scientist in a white lab coat standing next to a vacuum cleaner. A small search icon is visible in the bottom right corner of the illustration. At the bottom of the article, a caption reads: 'Mehr als 5000 deutsche Wissenschaftlerinnen und Wissenschaftler haben in den vergangenen Jahren in pseudowissenschaftlichen Zeitschriften publiziert. (Foto: Illustration Francesco Ciccolella)'. The browser's navigation bar includes a search bar, a home button, and various utility icons. The website's header features the Süddeutsche Zeitung logo, the URL 'SZ.de Zeitung Magazin', and navigation links for 'Shop Jobs Immobilien Anzeigen', 'Login', and 'Abo'. A secondary navigation bar lists various news categories like 'Politik', 'Wirtschaft', 'Meinung', etc.

Dritter Akt: Argument entwickeln in Fachmagazin

Synergie

FACHMAGAZIN FÜR DIGITALISIERUNG IN DER LEHRE | #05



Ihre Route wird neu berechnet ...

Demokratie

U+H Universität Hamburg
DER FORSCHUNG | DER LEHRE | DER BILDUNG

DEMOKRATIE
Digitalisierung, Demokratie
und Transparenz

OER
Forschung

Von Fake Journals zu Fake News:

42

Ausweg Open Peer Review?

LEONHARD DORWICH
MAGGELIAN HEWSTEDT

Einleitung

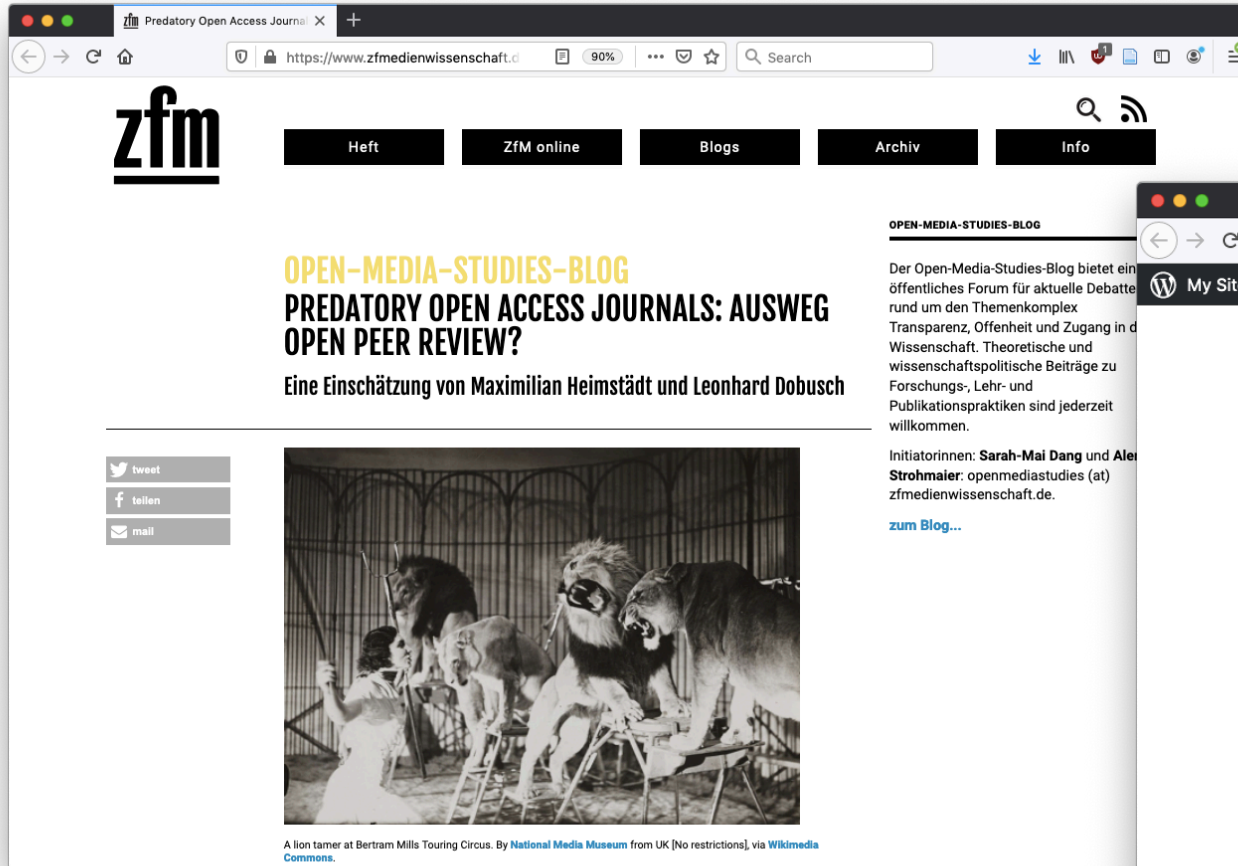
Wenn Chancen der Digitalisierung für den Wissenschaftsbetrieb und die Kommunikation von Wissenschaft diskutiert werden, fallen regelmäßig Schlagworte wie Open Educational Resources (OER) oder Open Access (OA). Immer wieder wird in diesen Debatten auch die wachsende Zahl wissenschaftlicher Veröffentlichungen im Allgemeinen und Zeitschriften im Speziellen thematisiert. Oftmals liegt der Fokus dabei auf den Vorteilen dieser Entwicklung: Durch die Digitalisierung sinken technologische und finanzielle Hürden für wissenschaftliches Publizieren. Wissenschaft kann dadurch schneller, inklusiver und plinker werden.

Weniger oft werden die Risiken dieser Entwicklung thematisiert: Die wachsende Akzeptanz spezifischer Formen von Open Access hat zum Aufstieg von Author-Pays-Geschäftsmodellen geführt, die auf „Article Processing Charges“ (APC) beruhen. Der steigende Publikationsdruck im Wissenschaftssystem in Kombination mit APC setzt Anreize für die Gründung von Zeitschriften, die nur vermeintlich oder sehr oberflächlich ein Begutachtungsverfahren (Peer Review) durchführen, um gebührentpflichtig und möglichst profitmaximierend Manuskripte zu veröffentlichen. Diese Manuskripte sind im besten Fall mangelbehaftet und im schlechtesten Fall absichtlich tendenziös und irreführend.

Mängel und Schwindel rund um Peer Review schaden jedoch nicht nur einzelnen Communities und Disziplinen, sondern bergen auch Gefahren für transdisziplinäre und wissenschaftsinterne Kontexte: Hier bilden Fake Journals einen potenziellen Nährboden für Fake News und unterminieren die Glaubwürdigkeit des Wissenschaftssystems. Dieser Beitrag bietet daher eine Annäherung an die Frage nach den strategischen Handlungsmöglichkeiten für seriöse Open-Access-Zeitschriften, ihr Paradigma und ihre Glaubwürdigkeit gegen Zeitschriften auf und jenseits der Grenze der Wissenschaftlichkeit zu verteidigen. Die nachhaltigste, aber bestenfalls mittelfristig realistische Antwort wäre wohl ein Verzicht auf Author-Pays-Modelle und ein Limiting auf universitär und institutionell finanzierte Publikationsinfrastrukturen. Darüber hinaus können aber auch bestimmte Open-Peer-Review-Praktiken einen Beitrag zur Adressierung des Problems leisten. Voraussetzung hierfür wäre ein Kulturwandel in der Praxis wissenschaftlicher Begutachtung, nicht unähnlich der aufstrebenden „Items- und Review-Kultur“ rund um Open Educational Resources.

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Vierter Akt: Argument verfeinern in Blogposts



The screenshot shows the website of the journal *zfm* (ZfM Medienwissenschaft). The navigation bar includes links for "Heft", "ZfM online", "Blogs", "Archiv", and "Info". The main content area features a blog post titled "OPEN-MEDIA-STUDIES-BLOG" with the subtitle "PREDATORY OPEN ACCESS JOURNALS: AUSWEG OPEN PEER REVIEW?". The author is identified as "Eine Einschätzung von Maximilian Heimstädt und Leonhard Dobusch". Below the text, there are social media sharing buttons for "tweet", "teilen", and "mail". A photograph of a lion tamer is displayed, with a caption below it: "A lion tamer at Bertram Mills Touring Circus. By National Media Museum from UK [No restrictions], via Wikimedia Commons."



The screenshot shows the website for "governance across borders". The header features the title "governance across borders" in a large, green, serif font, with a globe graphic in the background. Below the title is the website URL "www.governancexborders.com" and a "Subscribe to feed" button. The navigation menu includes "Home", "About", "Contributors", "Resources", and "The Book". The main content area is titled "THE BOOK" and features a book cover for "governance across borders: transnational fields and transversal themes" edited by Leonhard Dobusch, Philip Waller, and Signe Davis. The book cover is green and white with a globe graphic. To the right of the book cover is a review titled "Predatory Open Access Journals: Is Open Peer Review Any Help?". The review is dated July 25, 2018, and includes tags: "bad journals, fake journals, fake science, mock science, Open Access, open peer review, openness, peer review, predatory publishing, trash journals". The review text discusses the impact of digitalization on scientific publishing and the rise of predatory journals.

Fünfter Akt: Datenzugang dank Blogreputation

CABELLS
SCHOLARLY ANALYTICS



Sechster Akt: Preprint

The screenshot shows a web browser window displaying a Zenodo preprint page. The browser's address bar shows the URL <https://zenodo.org/record/3402910>. The Zenodo logo is in the top left, with a search bar and navigation links for 'Upload' and 'Communities'. On the right, there are 'Log in' and 'Sign up' buttons. The main content area features the title 'Predatory publishing in management research: A call for open peer review' and the authors 'Leonhard Dobusch' and 'Maximilian Heimstädt'. It includes a 'Preview' window showing the first page of the document, which contains the title, authors, and affiliation: 'University of Innsbruck, Department of Organization and Learning, Universitätsstraße 15, 6020 Innsbruck'. To the right of the main content, there are statistics: 301 views and 107 downloads, with a link to 'See more details...'. Below this, it says 'Indexed in OpenAIRE'. Further down, it lists the 'Publication date' as September 9, 2019, the 'DOI' as 10.5281/zenodo.3402910, and 'Keyword(s)' including 'open peer review', 'open science', 'predatory publishing', 'predatory journals', 'transparency', and 'dialogue'. It also states 'Published in: Management Learning: 50 (5)' and 'License (for files): Creative Commons Attribution 4.0 International'.

Predatory publishing in management research: A call for open peer review

September 9, 2019 Journal article Open Access

301 views 107 downloads [See more details...](#)

Indexed in **OpenAIRE**


Publication date: September 9, 2019
DOI: [10.5281/zenodo.3402910](https://doi.org/10.5281/zenodo.3402910)
Keyword(s): open peer review, open science, predatory publishing, predatory journals, transparency, dialogue
Published in: Management Learning: 50 (5)
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Predatory publishing in management research:
A call for open peer review

Leonhard Dobusch
University of Innsbruck
Department of Organization and Learning
Universitätsstraße 15, 6020 Innsbruck

Siebter Akt: Publikation in Peer-Reviewed Journal


Provocations to Debate



Predatory publishing in management research: A call for open peer review

Management Learning
2019, Vol. 50(5) 607–619
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DOI: 10.1177/1350507619878820
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Leonhard Dobusch
University of Innsbruck, Austria

Maximilian Heimstädt
Witten/Herdecke University, Germany

Abstract
Predatory journals have emerged as an unintended consequence of the Open Access paradigm. Predatory journals only supposedly or very superficially conduct peer review and accept manuscripts within days to skim off publication fees. In this provocation piece, we first explain how predatory journals exploit deficiencies of the traditional peer review process in times of Open Access publishing. We then explain two ways in which predatory journals may harm the management discipline: as an infrastructure for the dissemination of pseudo-science and as a vehicle to portray management research as pseudo-scientific. Analyzing data from a journal blacklist, we show that without the ability to validate their claims to conduct peer review, most of the 639 predatory management journals are quite difficult to demarcate from serious journals. To address this problem, we propose open peer review as a new governance mechanism for management journals. By making parts of their peer review process more transparent and inclusive, reputable journals can differentiate themselves from predatory journals and additionally contribute to a more developmental reviewing culture. Eventually, we discuss ways in which editors, reviewers, and authors can advocate reform of peer review.

Keywords
Dialogue, open peer review, open science, predatory journals, predatory publishing, transparency

The rise of predatory publishing
Academic publishing has not broken, but bent. Although the major academic publishing houses still make money by selling subscriptions to the proprietary content of their journals, many of them have also developed new business models around openly licensed, non-proprietary content. Through so-called “Gold” or “Hybrid Open Access” options, publishers collect fees to make articles openly

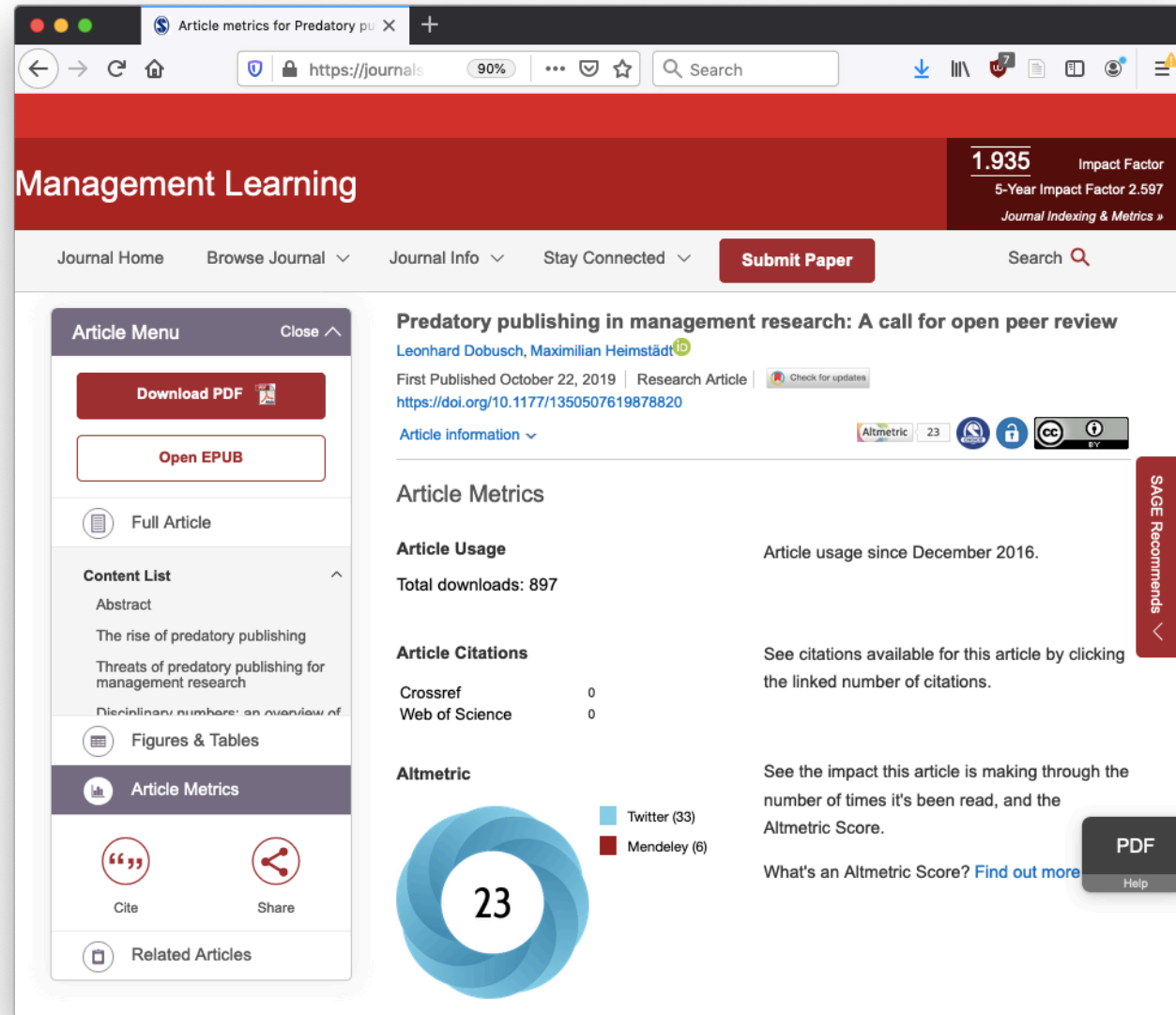
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Achter Akt: Verbreitung über Social Media



#OpenScience



The screenshot shows a web browser displaying an article page from the journal 'Management Learning'. The article title is 'Predatory publishing in management research: A call for open peer review' by Leonhard Dobusch and Maximilian Heimstädt. The page features an 'Article Menu' on the left with options like 'Download PDF', 'Open EPUB', and 'Full Article'. The main content area includes 'Article Metrics' showing a total of 23 citations, broken down into 33 from Twitter and 6 from Mendeley. The journal's impact factor is 1.935, and the 5-year impact factor is 2.597. A 'SAGE Recommends' sidebar is visible on the right.

Management Learning

1.935 Impact Factor
5-Year Impact Factor 2.597
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23

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Lots of Social Media & Open Access

The screenshot shows the journal page for 'Management Learning' with an impact factor of 1.935. The article title is 'Predatory publishing in management research: A call for open peer review' by Leonhard Dobusch and Maximilian Heimstädt. It was published on October 22, 2019. The page features a prominent 'Download PDF' button and an 'Open EPUB' button. The article metrics section shows a total of 897 downloads and an Altmetric score of 23, which is broken down into 33 Twitter mentions and 6 Mendeley mentions. The article is also available in full text.

Management Learning **1.935** Impact Factor
5-Year Impact Factor 2.597
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Mendeley (6)

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Little Social Media & Closed Access

The screenshot shows the journal page for 'Management Learning' with an impact factor of 1.935. The article title is 'Reconceptualising vulnerability and its value for managerial identity and learning' by Sandra Corlett, Sharon Mavin, and Nic Beech. It was published on October 22, 2019. The page features a 'Download PDF' button. The article metrics section shows a total of 248 downloads and an Altmetric score of 6, which is broken down into 7 Twitter mentions, 1 Facebook mention, and 4 Mendeley mentions. The article is available in full text.

Management Learning **1.935** Impact Factor
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Twitter (7)
Facebook (1)
Mendeley (4)

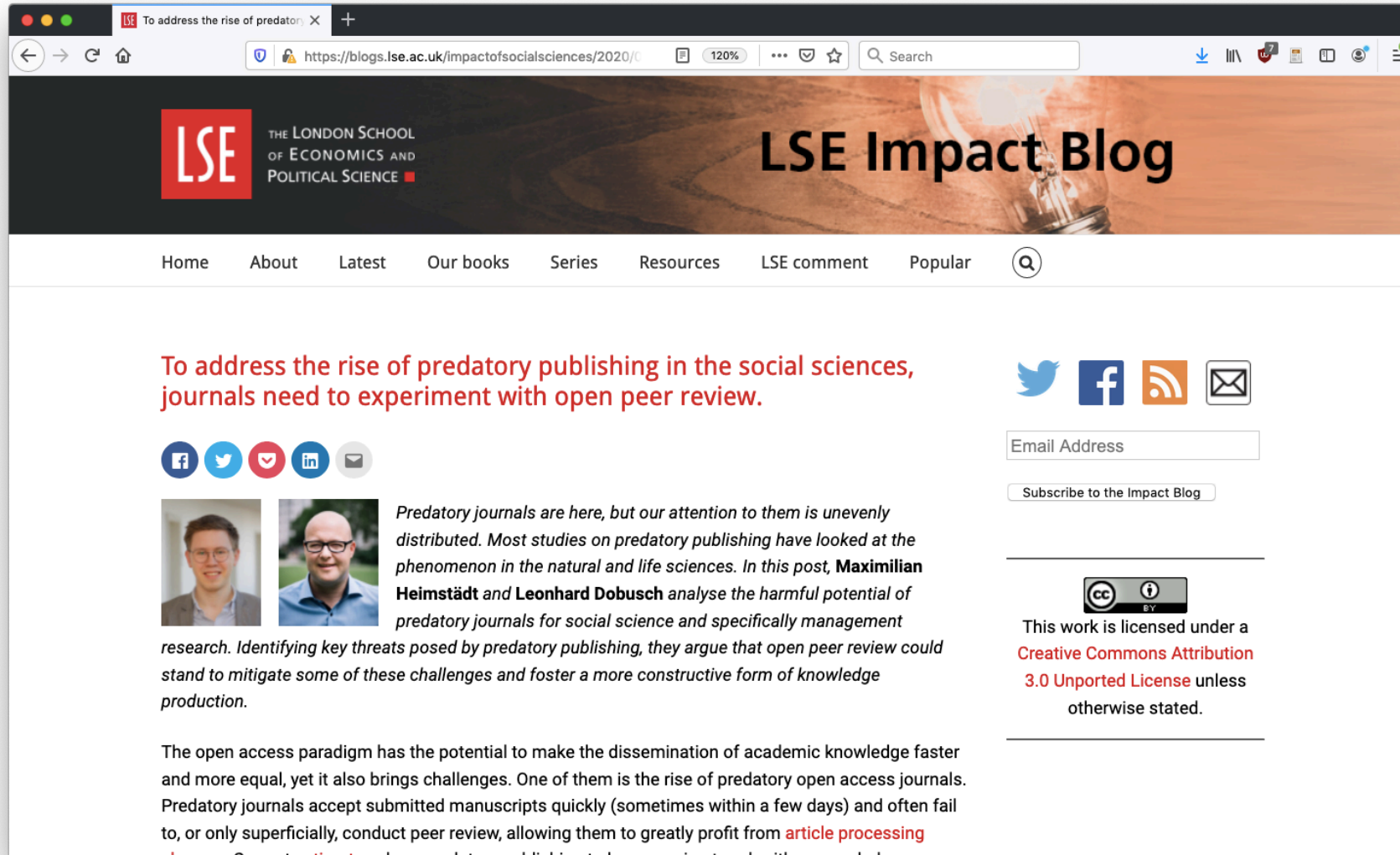
Altmetric 6

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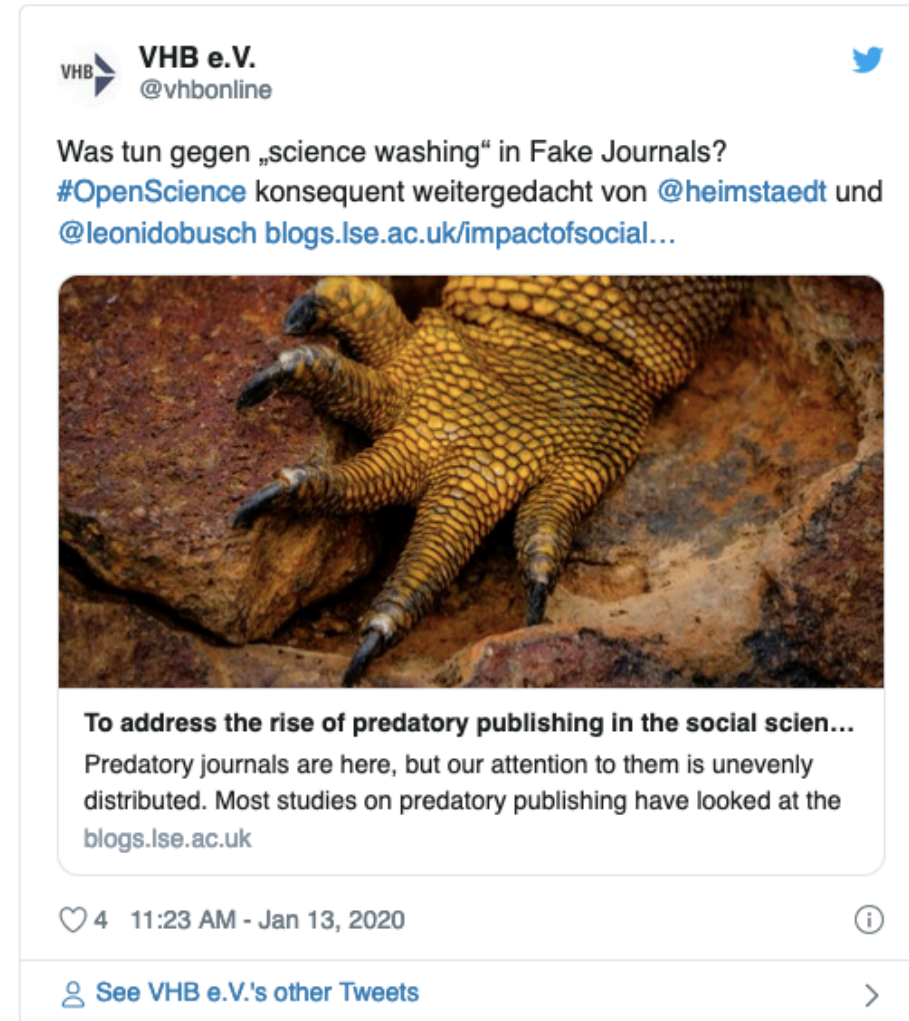
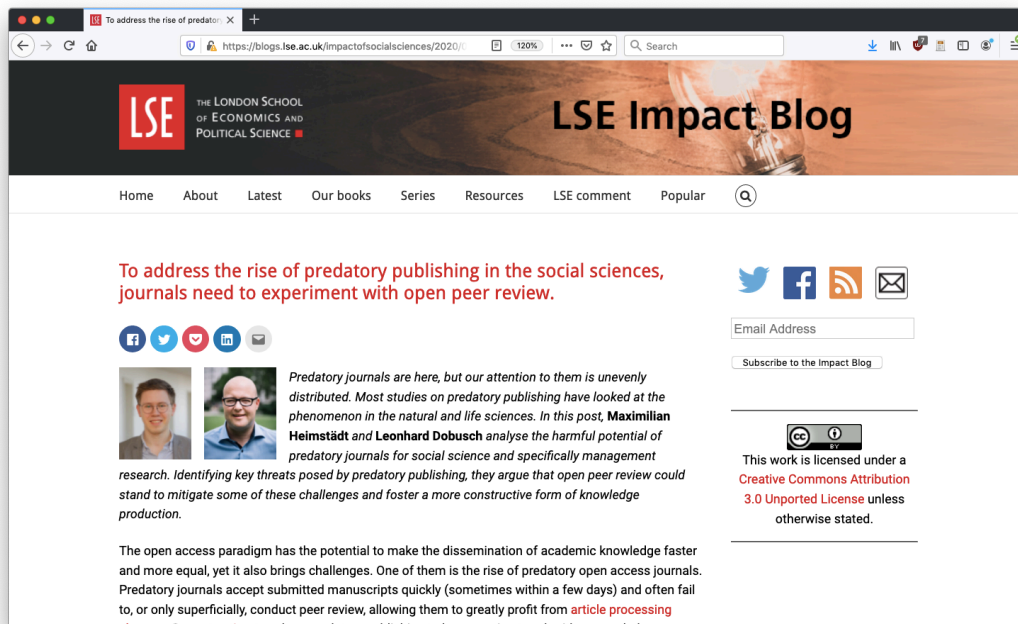
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Neunter Akt: Zusammenfassung in Themenblog



The screenshot shows a web browser displaying the LSE Impact Blog. The browser's address bar shows the URL <https://blogs.lse.ac.uk/impactofsocialsciences/2020/>. The page header features the LSE logo (The London School of Economics and Political Science) and the title "LSE Impact Blog". A navigation menu includes links for Home, About, Latest, Our books, Series, Resources, LSE comment, and Popular. The main content area features a red headline: "To address the rise of predatory publishing in the social sciences, journals need to experiment with open peer review." Below the headline are social media sharing icons for Facebook, Twitter, Email, LinkedIn, and a generic share icon. Two author portraits are shown: Maximilian Heimstädt and Leonhard Dobusch. The text of the post begins with: "Predatory journals are here, but our attention to them is unevenly distributed. Most studies on predatory publishing have looked at the phenomenon in the natural and life sciences. In this post, **Maximilian Heimstädt** and **Leonhard Dobusch** analyse the harmful potential of predatory journals for social science and specifically management research. Identifying key threats posed by predatory publishing, they argue that open peer review could stand to mitigate some of these challenges and foster a more constructive form of knowledge production." The text continues: "The open access paradigm has the potential to make the dissemination of academic knowledge faster and more equal, yet it also brings challenges. One of them is the rise of predatory open access journals. Predatory journals accept submitted manuscripts quickly (sometimes within a few days) and often fail to, or only superficially, conduct peer review, allowing them to greatly profit from **article processing charges**. Current estimates show predatory publishing to be a growing trend, with a recorded..." On the right side of the page, there are social media icons for Twitter, Facebook, RSS, and Email, followed by an "Email Address" input field and a "Subscribe to the Impact Blog" button. At the bottom right, there is a Creative Commons Attribution 3.0 Unported License logo and the text: "This work is licensed under a **Creative Commons Attribution 3.0 Unported License** unless otherwise stated."

Neunter Akt: Zusammenfassung in Themenblog



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